

**Teaching Family Science 2024 Conference Schedule: Advancing Experiential Education in Family Science**  
**Sheraton Hotel Resort – San Juan, Puerto Rico**  
**Monday, June 17<sup>th</sup> – San Felipe Conference Room**

8:15am	Registration and Breakfast	
8:45am	Conference Welcome and Transition Trivia – Bethany Willis, 2024 Conference Chair	
9:00 – 10:00am	<b>Session One:</b> 1. Experiential Learning in Family Science Programs as a Means for Developing and Honing Transferable Skills 2. Importance of Impactful Community Connections 3. Integrating ACUE Teaching Practices across Family and Consumer Sciences: Experiential Strategies to Prepare Students for an Ever-Changing Workforce 4. Will You Take a Left or a Right? Building in Opportunities for Choice in the Classroom	<b>Authors:</b> 1. Nikki DiGregorio, Laura Evans, & Amanda Rich 2. Teresa Brooks Taylor & Jamie Branam Brown 3. Meeshay Williams-Wheeler, Devona Dixon, Roberta Claro da Silva, & Natasha Spellman 4. Jennifer Reinke
10:00 – 10:15am	Session One Q & A	
10:15 – 11:00am	<b>Session Two:</b> 1. ChatGPT in Family Science Courses: Students and Instructor Reflections and Lessons Learned 2. Making learning personal: Using the Packback Deep Dive Technology to Enhance Reflection and Skill Development 3. Choose Your Own Adventure: Undergraduate Methods Edition	<b>Authors:</b> 1. Mamta Saxena 2. Ashlie Lester 3. Deborah Smith & Mardi Mahaffy
11:00 – 11:15am	Session Two Q & A	
11:15 – 12:00pm	<b>Session Three:</b> 1. All My Students Want to Do is Watch Videos... 2. The Use of a Social Media Assignment to Engage Undergraduate Students in a Parent-Child Relationship Course 3. The Same but Different? Examining the Similarity of Group Project Success from an In-Person Versus Online Introductory Family Science Course	<b>Authors:</b> 1. William Henninger IV & Nathan Taylor 2. Pooja Brar 3. Stephanie Baumann & Caroline Payne-Purvis
12:00 – 12:15pm	Session Three Q & A	
12:15 – 1:00pm	Lunch Break	
1:00 – 1:15pm	Student Awards, Transition Trivia, and Regroup – Bethany Willis, 2024 Conference Chair	
1:15 – 2:00pm	<b>Session Four:</b> 1. Community Partnership and Student Learning through the Dementia Simulation House 2. Family Case Management: Using Simulation Format to Provide Experiential Learning Opportunities 3. An Exploration of Fidelity	<b>Authors:</b> 1. Elaine Eshbaugh, Eran Hanke, William Henninger IV, Elsie Aslesen, Sami Heyer, & Sarah Stegge 2. Tami James Moore 3. Mark Adams, Mosiah Gonzales, & Jordan Shuler

2:00 – 2:15pm	Session Four Q & A	
2:15 – 3:00pm	<b>Session Five:</b> 1. Adult Development Autoethnographies: Integration of Content with High Impact Practices 2. Elders Share Their Life Lessons: Advancing Experiential Learning via an Elder Mentor Program 3. Group based experiential learning: Benefits of Books Reads and Book Clubs for Family Science Students	<b>Authors:</b> 1. Erin Lavender-Stott 2. Raeann Hamon, Lauren Garcia, & Erin Boyd-Soisson 3. Nathan Taylor, Heather Kennedy, & Kaitlyn Walthall
3:00 – 3:15pm	Session Five Q & A	
3:15 – 3:30pm	Snack and Break	
3:30 – 4:00pm	<b>Poster Session</b> <b>Display One:</b> 1. Integrating Short Yet Meaningful Activities into Family Science Classes 2. Using Overzealous Research Claims to Prepare Students to Responsibly Apply Research to Practice in the Field of Family Science <b>Display Two:</b> 3. Supporting the Skills of successful Adulting: Descriptive Evidence for a Collaborative Undergraduate Course 4. Global Community Engagement through an International Pen Pal Project <b>Display Three:</b> 5. Students' Perceptions of Classroom Self-Disclosure 6. Enriching Diversity Learning Experiences <b>Display Four:</b> 7. Exploring the Impact of Experiential Learning in HDFS 8. Fifteen Years of a Family Studies Practicum <b>Display Five:</b> 9. The Weight of Internships: Understanding the Impact of Paid and Unpaid Internships on College Students 10. Student Perceptions of Cultural Competency Topics in Undergraduate Family Science Classrooms	<b>Authors:</b> 1. Erin Boyd-Soisson & Raeann Hamon 2. Erica Florence Jordan 3. Melissa Herzog & J Kale Monk 4. Olena Nesteruk 5. Samantha Knuth, Kathleen Baxter, Todd Baird, & Mark Adams 6. Seonghee Hong & Soyoung Lee 7. Elissa Thomann Mitchell & Aaron Ebata 8. Lara Descartes 9. Chalyss Evans, Sarah Mitchell, Jenna Dewar, & Pamela Payne 10. Sarah Mitchell, Pamela Payne, Chalyss Evans, & Turna Mithila
4:00 – 5:00pm	Family Science Association Business Meeting – All Welcome	

## Tuesday, June 18<sup>th</sup> – San Felipe Conference Room

8:15am	Registration and Breakfast	
8:45am	Conference Welcome and Transition Trivia – Bethany Willis, 2024 Conference Chair	
9:00 – 9:45am	<b>Session One:</b> 1. Using the Brain Architecture Game to Teach Family Science Students About the Effects of Early Experiences on Brain Development 2. Service Learning as Trauma-Informed Contexts 3. Understanding Secondary Schools Violence Prevention Needs and Resources: Bridging Silos Through a Student Engagement Project	<b>Authors:</b> 1. Martie Gillen  2. Karen Doneker, Emily Margolis, & Linda Oravec 3. W Michael Fleming
9:45 – 10:00am	Session One Q & A	
10:00 – 10:45am	<b>Session Two:</b> 1. The Children, Youth, and Families at Risk Professional and Technical Assistance Center: A Model for Success for Family Programming 2. 4-H Student Nutrition Advisory Council Clubs: Building Health and Resilience through Experiential Learning  3. Training the Helpers on a Foundation of HOPE: Using Family Science as a Foundation for Advocate Education	<b>Authors:</b> 1. Kerri Ashurst & Pamela Payne  2. Anne Iaccopucci, Roshan Nayak, Brian Luckey, Shannon Klisch, Katherine Soule, Carrie Stark, & JoLynn Miller 3. Pamela Payne
10:45 – 11:00am	Session Two Q & A	
11:00 – 11:45am	<b>Session Three:</b> 1. Practicum in Human Development: A Common Program Model 2. Internship Makeover: Results from a Multi-Level Review Process 3. Internship-Based Mentoring as a High Impact Educational Practice in a Historically Black College/University (HBCU)	<b>Authors:</b> 1. Anne Iaccopucci & Kelly Twibell 2. Jennifer Reinke 3. Kendra Alexander & Shannon Wiley
11:45 – 12:00pm	Session Three Q & A	
12:00 – 12:45pm	Lunch Break	
12:45 – 1:00pm	Transition Trivia and Regroup	
1:00 – 1:45pm	<b>Session Four:</b> 1. Exploring the Effectiveness of Strategies for Teaching Critical Thinking Skills of Family Science Students 2. Using Reflective Journals to Elicit Connections between Field and Classroom Experiences 3. Piloting and Development of a New Community Engagement Course: Connecting Classroom and Community Experiences	<b>Authors:</b> 1. Jane Rose Njue & Fortunata Msilu  2. Julie Nelson & Rachel Arocho  3. Kate Riera & Gabriela Sanchez
1:45 – 2:00pm	Session Four Q & A	
2:00 – 2:45pm	<b>Session Five:</b> 1. Application of Public Policy and Social Justice Principles in Marriage and Family Therapy	<b>Authors:</b> 1. Anthony Mielke, John Cilek, Mellete Maurice, & Rachel Brookens

	<ol style="list-style-type: none"> <li>2. The Benefits of a Course-Based Instructional Design for Supporting Dissertation Completion: A Community of Inquiry Analysis</li> <li>3. Navigating Knowledge Horizons in Family Sciences: A Journal through Paradigms and Theories via Co-Teaching and Experiential Learning</li> </ol>	<ol style="list-style-type: none"> <li>2. Robert Reyes &amp; Debra Berke</li> <li>3. Francine de Montigny &amp; Nathalie St. Amour</li> </ol>
2:45 – 3:00pm	Session Five Q & A	
3:00 – 3:15pm	Snack and Break	
3:15 – 3:45pm	Poster Session	
	<p><b>Display One:</b></p> <ol style="list-style-type: none"> <li>1. Co-Teaching and Its Benefits to Graduate Student Mentorship and Teaching Instruction Quality</li> <li>2. Promoting Success and Skills: A Peer Mentorship Program for Graduate Students in Human Development and Family Science</li> </ol> <p><b>Display Two:</b></p> <ol style="list-style-type: none"> <li>3. Inquiry-Based Learning with Children: Community Engagement</li> <li>4. Engaging Students in the Community Through Service Learning</li> </ol> <p><b>Display Three:</b></p> <ol style="list-style-type: none"> <li>5. UPLIFT: Empowering Youth for Tomorrow's Future</li> <li>6. Themes of Satisfaction Among Participants of the Stronger Families Project: A Qualitative Analysis Across 4 Semesters</li> </ol> <p><b>Display Four:</b></p> <ol style="list-style-type: none"> <li>7. Conceptions of Research Experiences within the Undergraduate Family Science Realm</li> <li>8. Applications of Adolescent Development: Student-Created Workshops for Professionals in the Field of Human Services</li> </ol> <p><b>Display Five:</b></p> <ol style="list-style-type: none"> <li>9. Applying the Universal Design for Learning (UDL) Model to Experiential Learning</li> </ol>	<p>Authors:</p> <ol style="list-style-type: none"> <li>1. LE Parsons, SD Baumann, &amp; CM Payne-Purvis</li> <li>2. Ashlie Lester, Jordan Fleming, &amp; Danielle Turley</li> <li>3. Karleah Harris, Charlene Harris, &amp; Semiya Hampton</li> <li>4. Elissa Thomann Mitchell</li> <li>5. Kerri Ashurst</li> <li>6. Kaicee Postler, Rachel Arocho, Julie Nelson, &amp; Ethan Jones</li> <li>7. Parker Cross</li> <li>8. Jennine Mick</li> <li>9. Melissa Scott Kozak &amp; Melissa Landers-Potts</li> </ol>
3:45 – 4:30pm	<p><b>Session Six:</b></p> <ol style="list-style-type: none"> <li>1. Experiential Learning Through the Application of Psychotherapy Models to the Self</li> <li>2. Understanding Undergraduate Student Assessment of Participation and Professionalism: An Exploratory Study</li> <li>3. "To Infinity and Beyond": How Family Science Can Enhance Student Wellness Through Transitions to College and Careers</li> </ol>	<p>Authors:</p> <ol style="list-style-type: none"> <li>1. Adam Clark</li> <li>2. Cristina Lopez, Chalyss Evans, Amber Marshowsky, Jenna Dewar, &amp; Pamela Payne</li> <li>3. Debra Berke &amp; Larry Forthun</li> </ol>
4:30 – 4:45pm	Session Six Q & A	
4:45 – 5:00pm	Conference Wrap-Up and Closing – Bethany Willis, 2024 Conference Chair	