Introduction

This issue of Family Science Review represents a nice mix of teaching and substantive research topics conducted by colleagues in the field of Family Science. In this issue, there are three teaching related articles: 1) Obtaining a “Global Lens” through International Service Learning: A Framework for Family Science Courses, 2) Using Stories to Teach Ethics in Family Science and 3) Redesigning a Family Life Education Methods Course using Experiential Learning and Interactive Videoconferencing as well as two substantive topical articles: 1) Investigating the Connection between Relationship Attitudes and Perceived Health in College Students and 2) Five Personality Types Based on Big Five: A Latent Class Analysis. This issue also debuts our first article in the Professional Development and Reflection Corner (PDRC): Survival Tips for New Family Science Professionals. These articles are but a small example of the diverse topics Family Science Professionals study. I hope you enjoy reading them as much as I did.

I also want to thank Dr. Ray Pence, Dr. Charlene VanLeeuwen, Dr. Tracy Tachiera, Dr. Debra Berke, Serena Li and Emma Russo for their respective roles in assisting with the production of this issue. I also want to extend my sincere gratitude to all of the FSR reviewers for their essential advice and suggestions which strengthen the quality of the papers published.

If you have an idea for a special issue, have questions about submitting to FSR or wish to become a reviewer, please don’t hesitate to contact me:
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Happy reading,
Silvia K. Bartolic, Editor